

INSTRUCTIONAL SKILLS WORKSHOPS

IMPROVING TEACHING AND LEARNING



WHO WE ARE-

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WHO WE ARE MATTERS



PAIRS- GOOD TEACHING



WHY ISW?



ABOUT ISW

INSTRUCTIONAL SKILLS WORKSHOP

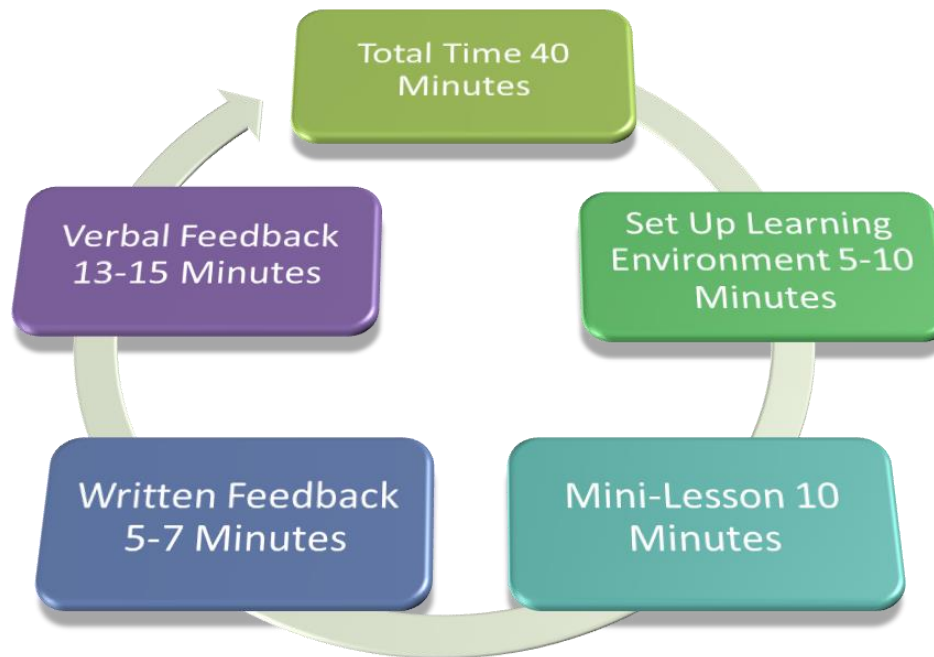
Concept

Development

Process



MINI LESSON CYCLE



A GOOD LESSON BOPPPS!



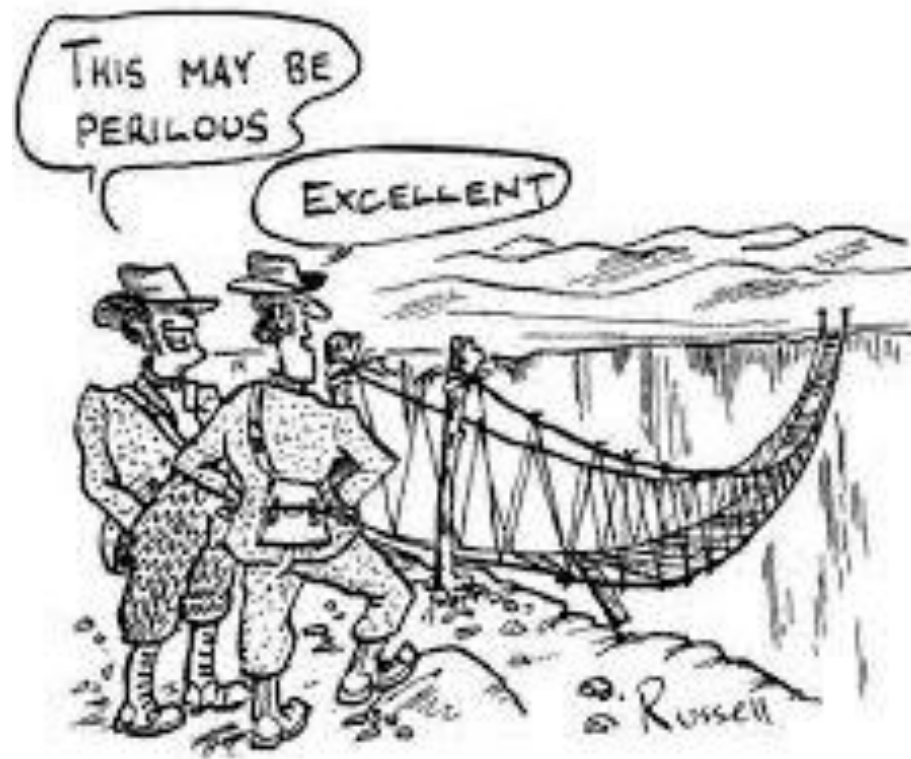
The 3 Little Bops



BRIDGE-IN
EXPLAINS THE VALUE OF THE LESSON TO THE
LEARNER; PROVIDES MOTIVATION



OBJECTIVE
WHAT MUST THE LEARNER DO? UNDER WHAT
CONDITIONS? HOW WELL?



PRE-ASSESS
IDENTIFIES ANY PRIOR KNOWLEDGE AND
WHETHER OR NOT THE LEARNER CAN ALREADY
ACCOMPLISH THE OBJECTIVE



PARTICIPATORY LEARNING
**THE LEARNER IS AS ACTIVELY INVOLVED IN THE
LEARNING PROCESS AS POSSIBLE**



**POST-ASSESS
DETERMINES IF THE LEARNER HAS INDEED
LEARNED**



**SUMMARY
PROVIDES CLOSURE AND/OR FOLLOW-UP
ACTIVITY TO THE LEARNER**

PLAN A LESSON THAT BOPPPS!

Bridge-in

- Explains the value of the lesson to the learner; provides motivation

Objective

- What must the learner do? Under what conditions? How well?

Pre-assess

- Identifies any prior knowledge and whether or not the learner can already accomplish the objective

Participatory Learning

- The learner is as actively involved in the learning process as possible

Post-assess

- Determines if the learner has indeed learned

Summary

- Provides closure and/or follow-up activity to the learner
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FEEDBACK WARMUP



FEEDBACK

EFFECTIVE

Specific

Considers needs

Behavior Focused

Solicited

Timed

Checked

NOT EFFECTIVE



"Stop being so fat, Dolly."

EXPERIENCE AN ISW CYCLE

Set up (10 minutes)

Mini Lesson (10 minutes)

Written Feedback (7 minutes)

Verbal/Video Feedback (13 minutes)



DEBRIEF

What was this experience like for you as a learner?

How might receiving this type of feedback improve your teaching?



STRUCTURE

Day 1

- Overview

- Lesson Planning

- Writing Objectives

- Giving and Receiving Feedback


Days 2-4

- Mini lesson cycles (5 per day)

- Theme Session




POTENTIAL THEME SESSIONS

- Learning Styles (KOLB)
 - Multiple Intelligences
 - Effective use of Technology
 - Johari Window
 - Teacher Perspective Inventory
 - True Colors
 - Classroom Management
 - Appreciative Inquiry
 - Death by Lecture
 - Cooperative Learning
 - Accelerated Learning
 - School/College/Faculty/Student needs issues
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WHY ISW?

Provides *substantive* feedback
as a basis for *thoughtful*
reflection
which leads to *improvement* of
teaching and learning





WHAT OTHERS SAY



HOW DO WE GET STARTED?

Begin by scheduling an ISW for pre-service, new, and experienced teachers (5 in each workshop)

Bring in two trained ISW facilitators for your first 3-4 day ISW workshop

AND/OR

Consider a few people who may be outstanding facilitators

Bring in an ISW Trainer to train a core (5 is best) of in-house facilitators in an FDW (Facilitator Development Workshop). After a few ISWs, consider training 2-3 trainers in order to create a fully sustainable program



OTHER FORMATS

PSW (Presentation Skills Workshop)

NSW (Narrative Skills Workshop)

TMT (Technology Mediated Teaching)

...sampler activities



