

# Introduction to Programming

ID1063 • Week 1

Instructor: Rakesh Venkat

July 2026

# Today

- Welcome & course logistics
- Why programming
- From source code to a running program
- C: a short history and a first program
- `printf`, `scanf`, and your first lab

# Course Logistics-1

- Course Code: ID1063
- Course Name: Introduction to Programming
- Instructors: Rakesh Venkat, NR Aravind
- Course slot: F
  - Tue 11am-12noon (lecture, LHC-5),
  - Wed 2.30pm-5.30pm (lab, LHC-5, LHC-6)
  - Fri 10am-11am (lecture, LHC-5)
- Every week will cover a unit of material (typically a new concept).
  - There are 13 weeks in the semester.



# Course logistics 2: Moodle

- We will use moodle ([moodle.cse.iith.ac.in](http://moodle.cse.iith.ac.in)) for course-related announcements, discussions and to answer queries.
  - Sign up with your IITH email ID.
  - Once signed up, you will be added to the course on Wed.
- Being a large class, use moodle to communicate with TAs and/or the instructor. This avoids missing messages.

# Introduction to Programming 2026

[My courses](#) / [Courses](#) / (hidden) / ID1063-2026

## Navigation

- ▼ My courses
  - 🏠 Site home
  - Site pages
- ▼ My courses
  - CS6290
- ▼ Courses
  - ▼ (hidden)
    - 🎓 tfb
      - ▼ ID1063-2026
        - Participants
        - ☒ Competencies
        - 📅 Grades
          - [Logistics and Announcements](#)
          - [Lectures](#)
          - [Labs](#)
          - [Practice Problems](#)
          - [Material for Reference](#)
          - [Exams](#)
      - Other Departments

## ▼ Logistics and Announcements

[Collapse all](#)



[Announcements](#)



[Attendance Labs](#)

## ▼ Lectures

### ➤ Labs

### ➤ Practice Problems

### ➤ Material for Reference

## ▼ Exams

# Course Logistics-3

- Teaching Assistants (TAs) will handle queries, lab sessions, invigilation
  - Head TAs: Subham Bhattacharjee, Mayank V, Abir Banerjee
  - Other TAs : Names will be announced in the second week of the course
- Outside class hours:
  - “I can’t get this to run, please help!”: TAs
  - “I want clarification on a topic/doubt”: Moodle forum, will help others too!
  - “I need instructor permission to ...”: Personal message on moodle, followed by office visit if instructor asks you to meet.

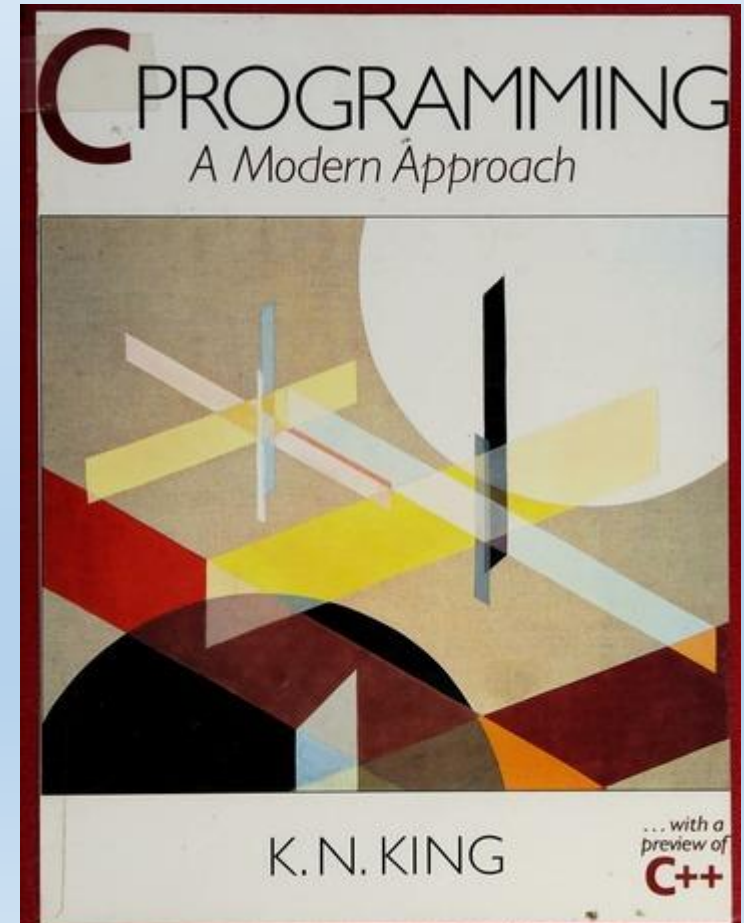
# Course logistics 4: Evaluation

- 4 Exams total
  - 2 Theory exams (Multiple choice with negative marking)
  - 2 Lab exams (Done in isolated lab environment without internet access)

| Assessment                 | Date/window                    | Approximate Weightage<br>(tolerance: 4%) |
|----------------------------|--------------------------------|------------------------------------------|
| Midsem theory              | Wed, 16 Sep 2026               | 22.5%                                    |
| Midsem lab / Lab Exam 1    | Sat, 19 Sep 2026               | 20%                                      |
| Endsem theory              | Wed, 11 <sup>th</sup> Nov 2026 | 27.5%                                    |
| Endsem Lab                 | Sat, 14 <sup>th</sup> Nov 2026 | 25%                                      |
| Lab attendance+submissions | Continual                      | 5%                                       |

# Course References

- Books.
  - E.g. K.N. King “C Programming A modern approach”
- Other courses (links will be posted)
- Many online resources
  - E.g. W3Schools



# Weekly schedule

- Tue Lecture : concepts, demonstrations, questions
- Wed Lab : write, run, test, explain
- Fri Lecture: review/extension
- After class a small amount of regular practice is recommended
- Programming is learnt by doing, not by watching (or asking AI to generate your code for you)

# Course survey

A short survey will be shared separately on Moodle.

Questions:

- Prior programming experience
- Access to a laptop for the lab sessions
- OS that you are comfortable using

This is purely informative. We will assume zero prior familiarity with programming.

Learning programming

# What this course builds

- Write and test small C programs
- Trace code and diagnose errors
- Use decisions, loops, arrays, strings and functions
- Work with pointers, dynamic memory, structures and files
- Course objective: clear thinking expressed precisely.

# What makes programming work

Try a tiny example.

Predict what should happen.

Run it.

Compare, explain, and change one thing.

Confusion is normal; unexplored confusion is the problem.

# Why learn programming?

- Turn an idea into an executable process
- Automate repetitive work
- Analyze data and model a system
- Build tools that others can use

Programming is a way to make your reasoning operational in practice.

# Why learn it in the age of LLMs?

- An LLM can suggest code; you still decide the problem.
  - You must test whether the result is correct.
  - You must notice missing cases and unsafe assumptions.
  - You must be able to explain and adapt what you submit.
  - You must be able to give implementable specifications for your requirement.
- Programming literacy makes AI assistance more useful and safer.
- Most importantly, learning programming builds a way of careful thinking about problems and identifying potential failures.
  - The thought skills are transferable to other domains.

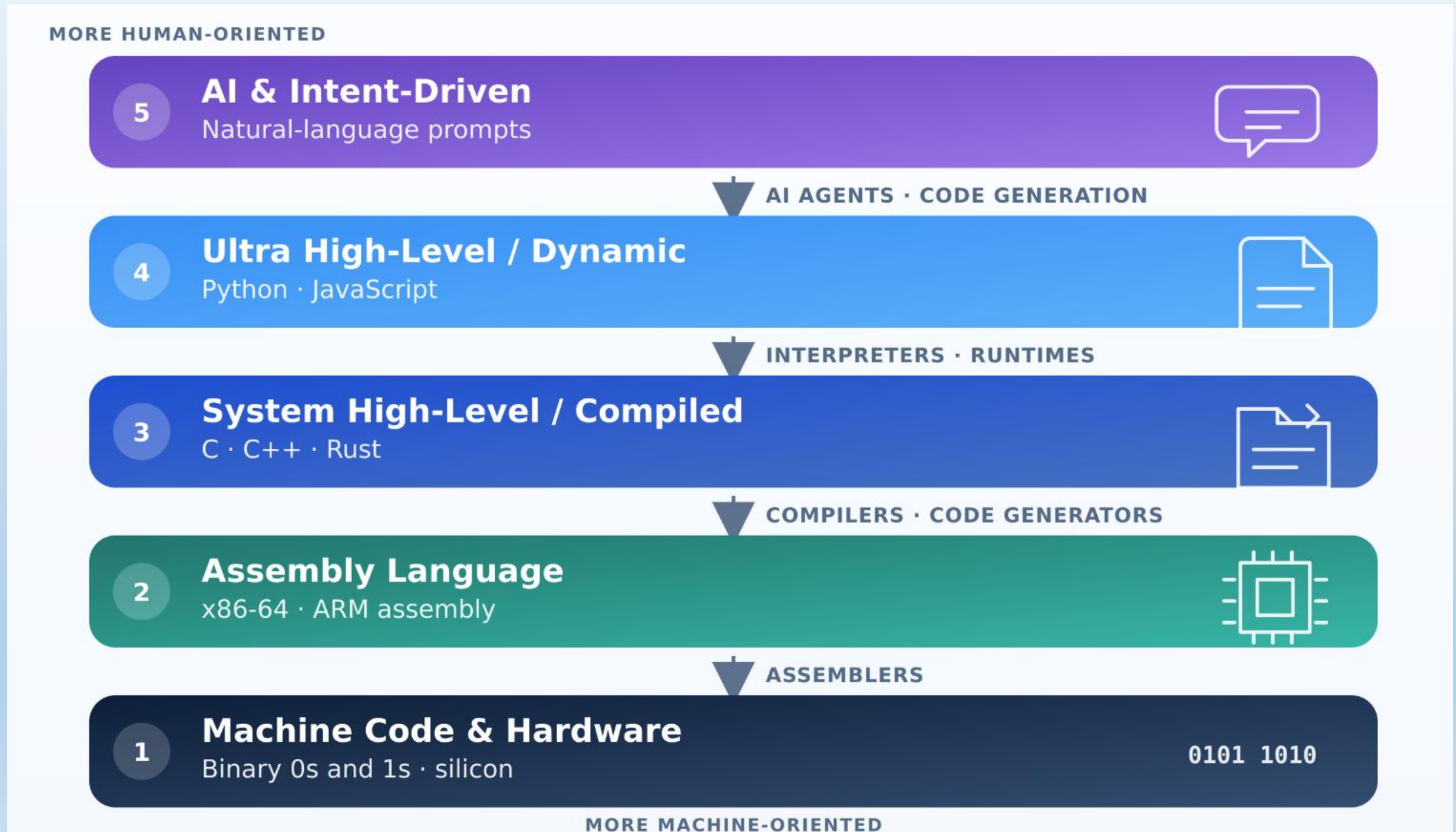
What is programming?

# Programming: a precise recipe

- A program is a sequence of instructions.
- The instructions transform **inputs** into **outputs**.
- A computer is extremely fast — and extremely literal.
  - Like a (dumb) genie that does *\*literally\** what it is told to do without deviations
- Our job is to remove ambiguity before the machine runs the recipe.



# Programming Abstractions

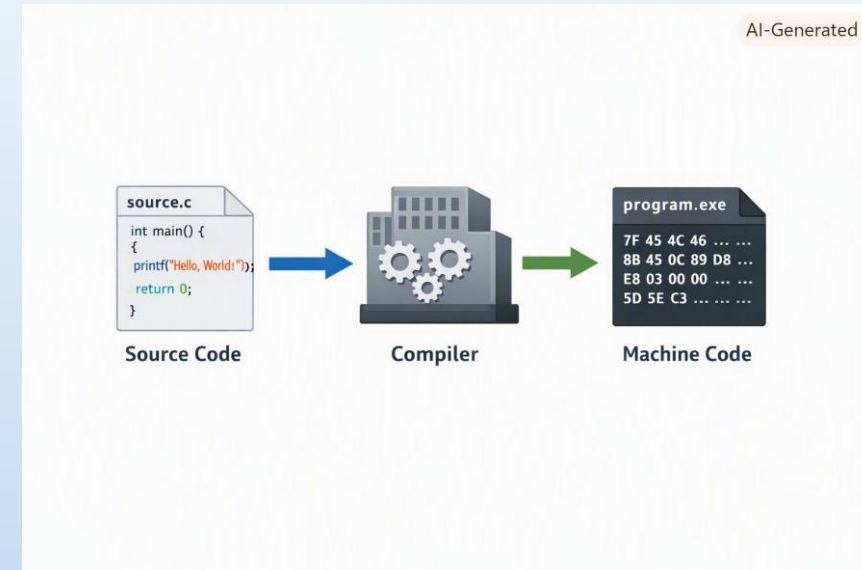


# Why not write machine language?

- A processor ultimately executes patterns of bits.
- Those patterns differ across processor families. Too much work to rewrite every program.
- They are difficult for humans to write, *read and repair*.
- High-level languages let us express the same idea in a human-friendly form.

# The programming workflow

- Understand problem → plan → write C source code
- C source code → compiler → executable program
- Executable program + input → output



- The language (C in our case) specifies how to write the instructions (the program).
- The compiler is the translator between our C program and the machine.
- Process is roughly the same for every compiled language.

# From a file to a running program

1. Write source code: `hello.c`

This is just a readable text file.

2. Compile: `gcc hello.c -o hello`

3. Run: `./hello` (or equivalent)

If the compiler reports an error, read the first message carefully, fix it, and compile again.

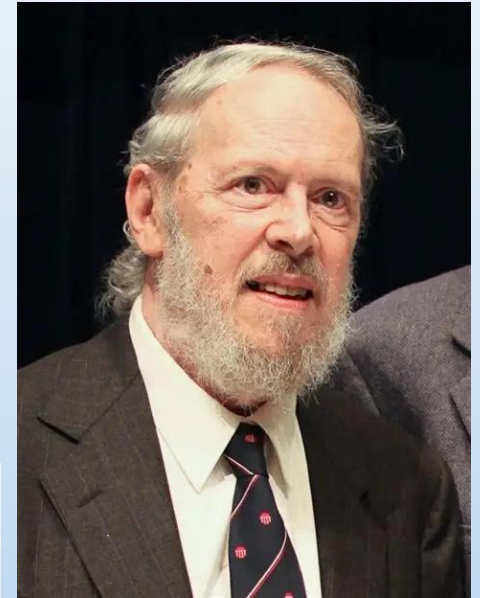
`gcc` == GNU C compiler. More on this later.

C

# C: a brief history

- Developed at Bell Labs by Dennis Ritchie in the early 1970s
- Created alongside the Unix operating system
- Designed to be expressive, efficient and close to the machine
- C became one of the most influential languages in computing.

| Contributor                                                     | Role                       | Contribution                                                                                                        |
|-----------------------------------------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------|
| Dennis Ritchie                                                  | Principal designer         | Created C as a systems programming language for Unix; defined its syntax and semantics.                             |
| Ken Thompson                                                    | Collaborator               | Co-developed Unix with Ritchie; influenced C's design through his earlier <b>B language</b> , which C evolved from. |
| Brian Kernighan                                                 | Contributor and documenter | Helped popularize C; co-authored <i>The C Programming Language</i> book with Ritchie (often called "K&R").          |
| Alan Snyder, Steven C. Johnson, Peter Weinberger, and Mike Lesk | Bell Labs colleagues       | Contributed to Unix tools and compilers that used or extended C, helping refine its practical implementation.       |



Dennis Ritchie  
(1941-2011)

# The 1973 portability story

- Unix was first closely tied to a particular computer.
- Rewriting most of it in C made it practical to move Unix to new machines.
- A powerful idea: write the system once, recompile it elsewhere.
- C was small enough for systems work, but much easier than assembly.
- C keeps evolving
  - Specifications updated time to time (e.g. C89, C99, C11, C17, and C23)
  - Governs syntax, semantics, standard libraries operation
  - We will be using the C17 standard (but most basic stuff is common across standards from C99)

# Why C still matters

Operating systems and device software

Embedded systems: cars, sensors, appliances and instruments

Networking and performance-critical components

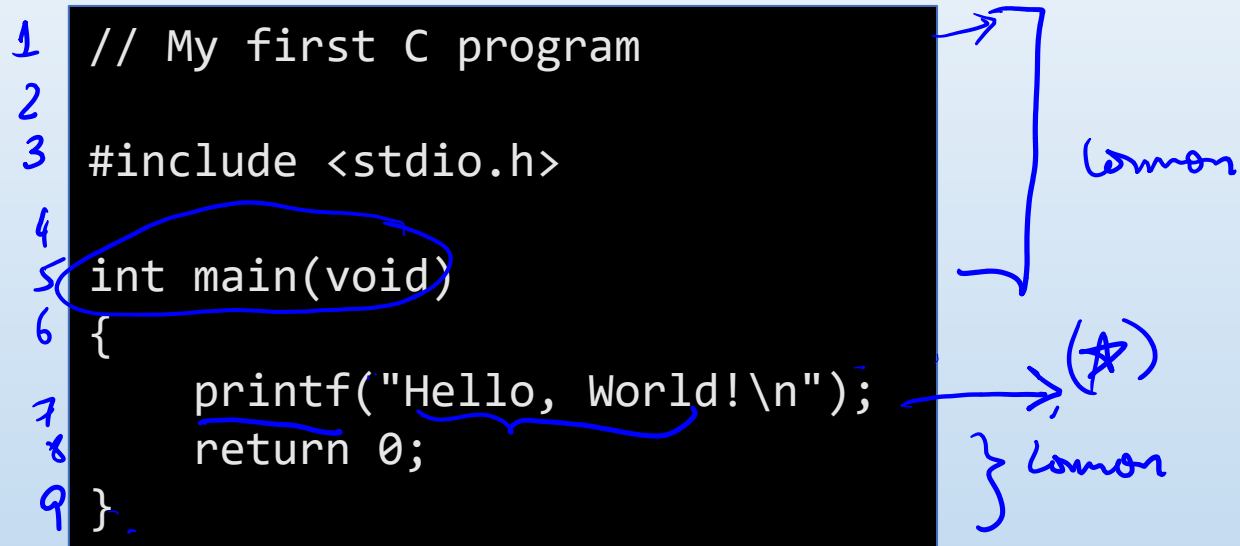
A solid foundation for understanding many newer languages

# Programming

Our first programs

# Your first C program

```
1 // My first C program
2
3 #include <stdio.h>
4
5 int main(void)
6 {
7     printf("Hello, World!\n");
8     return 0;
9 }
```



Line 1: Comment, ignored by compiler

Line 2: Blank

Line 3: Include standard library to enable input-output

Line 4: Blank

Line 5: The “main function” for the program to execute

Line 6: Start of main function (statements enclosed in brackets)

Line 7: Print statement, printing to standard output

Line 7: returns integer 0

Line 8: End of main function

# Compiling and running

## 1. Store the file using a name

- E.g. first-program.c

```
// My first C program

#include <stdio.h>

int main(void)
{
    printf("Hello, World!\n");
    return 0;
}
```

## 2. Ask the C compiler (gcc) to create an *executable* from the file (use a Terminal)

```
gcc first-program.c -o first.exe
```

## 3. Run the created executable file from the Terminal:

```
first.exe
```

# Comments

- Blank lines
- Comments: use and types
  - Single line comments
  - Multiline Comments
- Boxed Comments

```
// My first C program : single line  
comment
```

```
/* Program name: first-program.c  
Author: ABC  
Updated on: 28 July 2026  
*/
```

```
#include <stdio.h> //standard library
```

```
//Here is the main function  
int main(void)  
{  
    printf("Hello, World!\n");  
    return 0;  
}
```

# Mistakes?

- What can go wrong?
  - Syntax errors
  - Logical Errors

# *Functions* and the main function

- A function is a block of statements, grouped and given a name
- A function usually gives an output
  - Like a mathematical function  $f(x) = 2x + 4x^2$
- The function “main” is special, it is always executed first when the program is executed.
  - For the first few weeks, our programs will have only the main function
  - The main function returns a value (0) to the OS signifying that it completed execution, and all is well.

# More on printf

- Splitting lines: newline is given by `\n`
- Multiple newlines
- Special Characters
- How do you print the exact output:

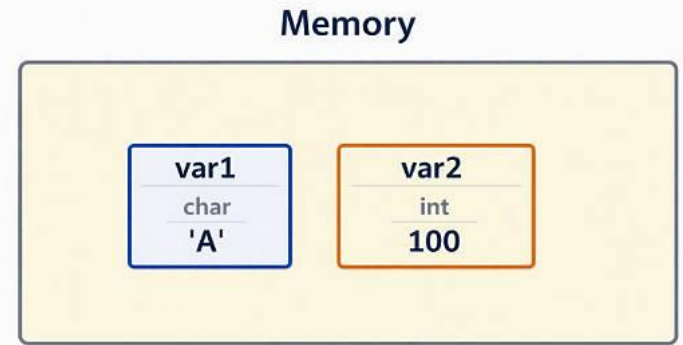
The end of the line is denoted by `\n`.

She said, “You are 100% correct!”.

# Escape sequences in printf

| Escape sequence | Description                                                                                                                     |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------|
| <code>\n</code> | Moves the cursor to the beginning of the next line.                                                                             |
| <code>\t</code> | Moves the cursor to the next horizontal tab stop.                                                                               |
| <code>\a</code> | Produces a sound or visible alert without changing the current cursor position.                                                 |
| <code>\\</code> | Because the backslash has special meaning in a string, <code>\\</code> is required to insert a backslash character in a string. |
| <code>\"</code> | Because strings are enclosed in double quotes, <code>\"</code> is required to insert a double-quote character in a string.      |

# Variables



- A variable is a *named storage area* in the computer's memory.
- Every variable is ***declared with a name and type***
  - The type decides the space allocated
  - Examples: Integer, character, floating point numbers
- A variable stores a *value* in the storage that can be updated during the course of the program.
  - Assigning a value is called *assignment*

# Example variables

- Integer

Declaration statements:

```
int x;
```

```
int y;
```

```
int z,w;
```

Assignment statements:

```
x=10;
```

```
y=20;
```

- Character

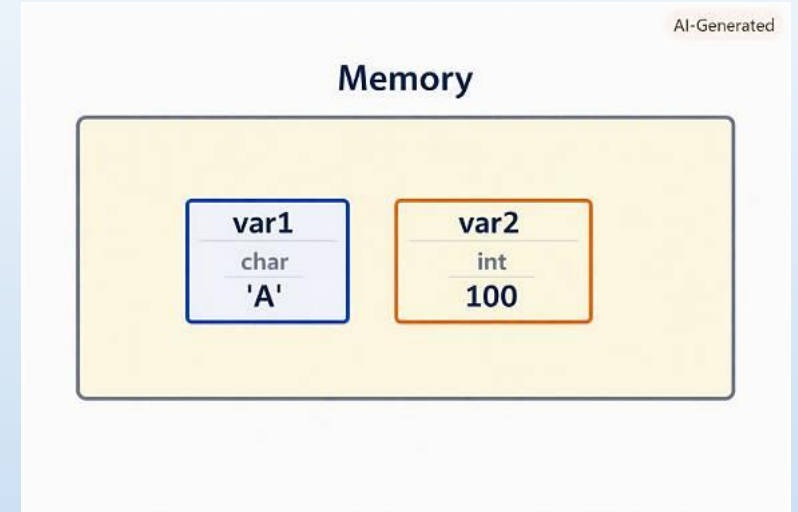
```
char c;
```

```
c='a'
```

- Double precision floating point

```
double f;
```

```
f=3.1415;
```



# Space for Variables

| Type   | Typical size  | Typical range / precision                                                             |
|--------|---------------|---------------------------------------------------------------------------------------|
| char   | 1 byte=8 bits | One character or a small integer. If signed: -128 to 127; if unsigned: 0 to 255.      |
| int    | 4 bytes       | -2,147,483,648 to 2,147,483,647                                                       |
| float  | 4 bytes       | About $\pm 3.4 \times 10^{38}$ ; about 6–7 significant decimal digits of precision    |
| double | 8 bytes       | About $\pm 1.8 \times 10^{308}$ ; about 15–16 significant decimal digits of precision |

# Initialization

- Setting the starting value of a variable in the declaration  
`int x=10;`
- A variable which is not initialized is called *uninitialized*

